

# GENERATIONS: INTERGENERATIONAL DIALOGUE IN RURAL TOURISM

Erasmus+ youth exchange

## **Project Details**

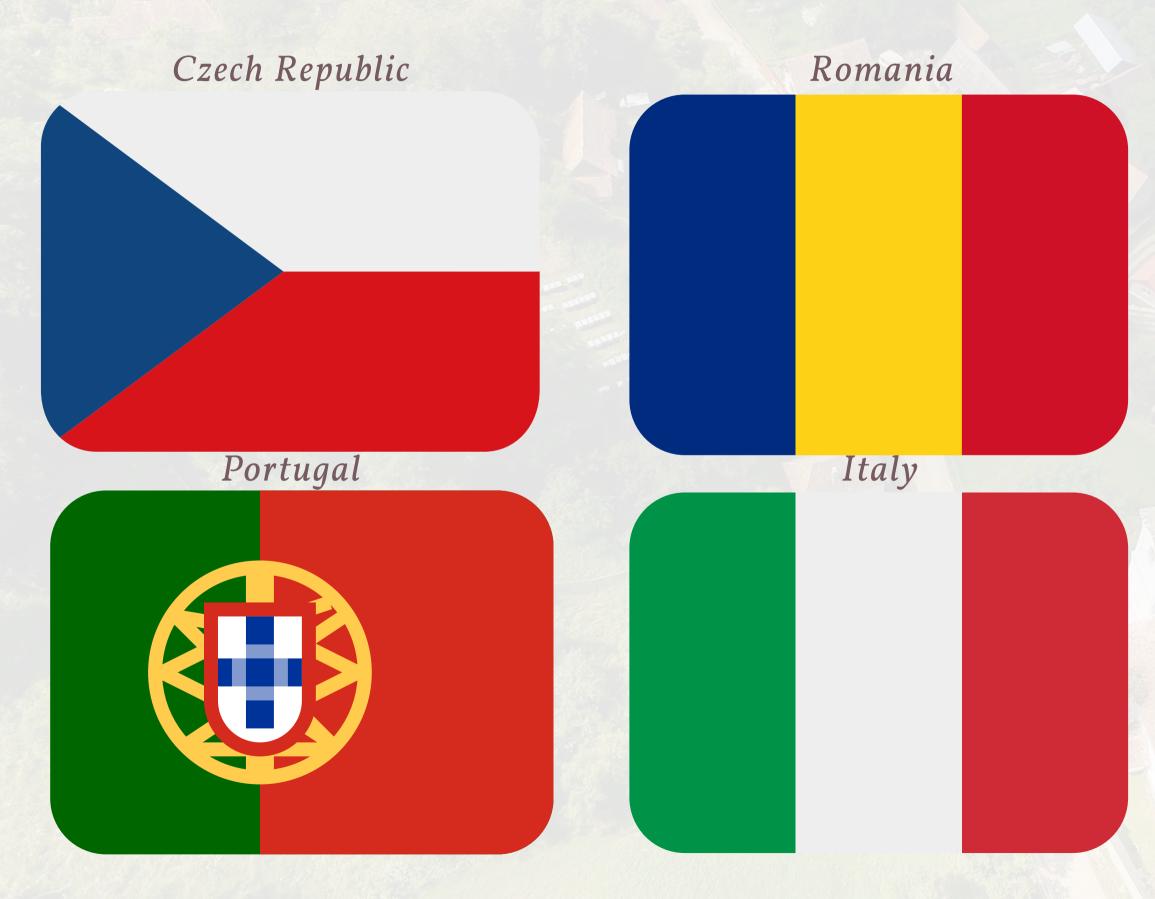


October 24-November 1, 2021 In the village of CEHEȚEL, Arrival on October 23 in Transylvania, Departure on November 2 Romania



36 Participants, 5 youth and a group leader from each of the 6 countries

## **Participating countries**



#### Spain



## Objectives

We want to support 30 young people from rural areas, out of which 24 with fewer opportunities to better understand the importance of communication between generations and to offer them the space where they can exchange their ideas about local difficulties and potential solutions.

#### II

We want to help the 36 participants (included the 6 group leaders) from the 6 countries to have a better understanding of the real situation of our rural area regarding to communication between generations, meanwhile recognizing the real needs of young and older people from the aspect of communication.

#### III

We want to give the opportunity to the 36 participants from the partner organizations to acquire knowledge about the other countries traditions and find out the connection between the development of rural tourism and communication difficulties.

#### IV

We wish to ensure that the 30 youth from the 6 partner countries develop their personal and interpersonal communication skills, their 8 key competences and as well their soft skills which will help them in the future in their human interactions, social participation and sense of entrepreneurship.

#### The Draft Timetable

	Day o	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	D
00:00 - 09:00		Breakfast									
09.00 - 09.15		Morning Energizer									
			Presentations of the local	Brainstorming about the previous day's team's workshop					Preparing the		
09:15 -11:00		Welcome words, Name games, Icebreaking	situations regarding to Intergenerational dialogue in rural tourism	Method: World coffee	Method: Debate on a topic	Method: Role play	Method: Silent theatre	Method: Poster making	Method: Pyramid Debate	magazine about the strategies from the previous days	
1:00 - 11:30	Α										
11:30 - 13:00	R R I V	Introduction of the project, Learning about Erasmus+, Youthpass and the daily Reflection process	Presentations of one example for a local difficulty and it's possible solution related to the topic						Editing and finishing the magazine in groups		
.3:00 – 15.00	•	Lunch									
15.00 - 15.15	A	Afternoon Energizer									
15:15 - 16:30	L S	Team building, Getting to know each other	Romanian team Workshop of the tea	Spanish team	Italian team		Czech team			Evaluation of the Youth Exchange	
16.30 - 17.00		better	Workshop of the team - Presentation about the tradition and the preparation of the workshop       Visiting         Coffee break       Criseni, straw							Coffee break	
17:00 - 18:30		Discovering the venue of the Youth Exchange	of Continuing the workshops							Future steps and plans for the local workshops	
18.30 - 19.30		Daily Reflection & Buddy Lime for assessing learning achievements						Youthpass Ceremony			
19:30 - 20:30		Dinner									
After 21:00	Rest	Intercultural Food Night	Romanian Night	Spanish Night	Italian Night	Portuguese Night	Czech Night	Greek Night	Youthpass Night	Farewell Night	
Introduction		teams, the project and	Cultural activi	ties	Workshops	about traditions	_	strategies in onal groups	Eva	luation and reflection	

Introduction of the teams, the project and Erasmus+	Cultural activities	Workshops about traditions		
	Present	Presentations and creating magazine		

#### **PARTICIPANT PROFILE**

From each country we will involve 6 participants, which number includes 5 young people and 1 team leader. The age of young participant will be between 18 and 30 years, most of them will be between 18-26 years. We will involve 24 youth with fewer opportunities, who are from rural areas with less opportunity to travel and exchange ideas. These youngsters will be youth who do not have a good level of English or those who do not have the opportunity to practice because in their areas they don't meet very often foreign people. Some of the participants left the school in early ages and participating on this exchange means for them a second chance to learn and develop. The types of fewer opportunities they face are social, educational, cultural, economic and geographical. Some are also minorities (Romania) or immigrants (Portugal) in their countries.



After participant selection each country will have a local event. Youth will invite local elders who are able to present a local tradition or custom, which is relevant for our project. Youth will take photos and make a short presentation about his local event and they will present it in the youth exchange. Prepare a presentation about one example for a local difficulty and it's potential solution: we plan to give for each country the possibility to present the result of the discussion with elders on the local event. Youth will need to make a short presentation about one important difficulty they achieved to discuss.

Prepare for intercultural food night: the first night of the youth exchange we will organize an international food night, when all countries can present the foods they brought from their regions.

## HOW TO PREPARE ?

Prepare an afternoon workshop about a tradition, custom: each country has to prepare a presentation about one tradition they learnt from elders during the local workshop and bring the most important elements (which cannot be found in our region) to reproduce the tradition in a workshop to all the group.

Prepare a cultural night: each country will have one night when they can present their traditional dances, songs, costumes and so on, for this event they need to bring everything they want to use (dresses, music, objects).



#### THE YOUTH WILL ALSO DEVELOP IN THE 8 KEY COMPETENCES OF LIFELONG LEARNING:

I Literacy competence
2 Multilingual competence
3 Mathematical competence and competence in science, technology, and engineering (STEM)
4 Digital competence
5 Personal, social and learning to learn competence
6 Citizenship competence
7 Entrepreneurship competence
8 Cultural awareness and expression competence

### THE LEARNING OUTCOMES FOR THE YOUTH WILL BE THE FOLLOWING:

 They will have a better understanding of the importance of communication between generations.
 They will acquire the ability to create and use communication strategies in order to develop rural tourism.
 They will develop their soft skills which will help
 them in personal and professional level to express themselves and this will lead to a more confident social interaction and a more active participation in their local community.



The travel limit for Czech Republic, Greece and Italy is **275 euro** / participant and for Spain and Portugal **360 euro** / participant. International travel tickets should be purchased both ways **until the end of January 2020** and forwarded to our mail.

**Send us a mail/message** with your planned flight **before buying it!** We will **reimburse** the value of all tickets to the group leaders on the **last day of the youth exchange**, in cash, if all tickets are accounted for.

The participants have to take part during **the entire mobility** to get their travel costs reimbursed.

We will **help** groups plan and organize travel from airports, bus and train stations in Romania to the venue in Cehețel village.

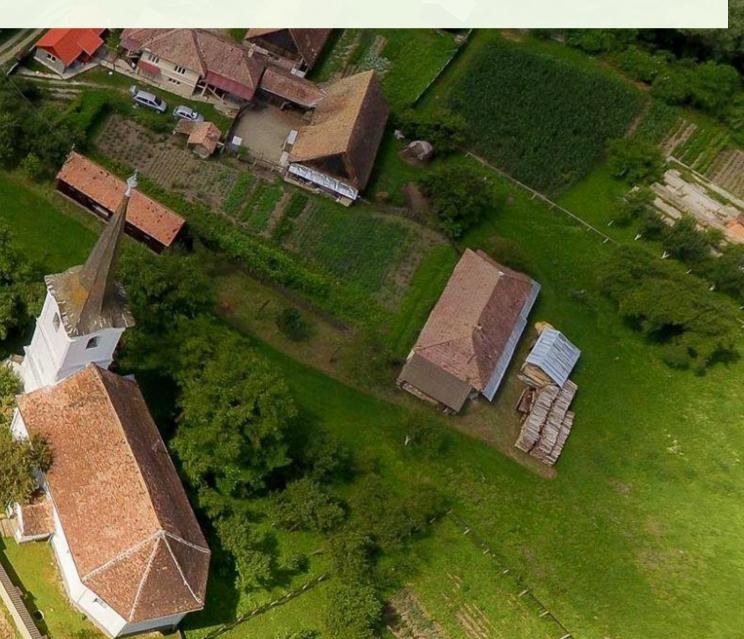
The Erasmus+ This includes to Each partner sl Romania: low o For arriving to - **Fly** to airport and take a bus to your 35 minute - Or arrive by b Sighişoara and village.

The Erasmus+ program covers the costs of this youth exchange 100%. This includes **travel**, accommodation, food and organization.

Each partner should search the lowest means of transport to arrive in Romania: low cost plane tickets, second class bus & train tickets. For arriving to Cehețel, groups need to:

- **Fly** to airports like **Târgu Mureș**, **Sibiu**, **Cluj Napoca or Buchares**t and take a bus from there to Sighișoara and from there we will manage your 35 minute trip to the village,

- Or arrive by **bus or train** to Cristuru Secuiesc, Odorheiu Secuiesc or Sighișoara and from there we will manage your 25-35 minute trip to the



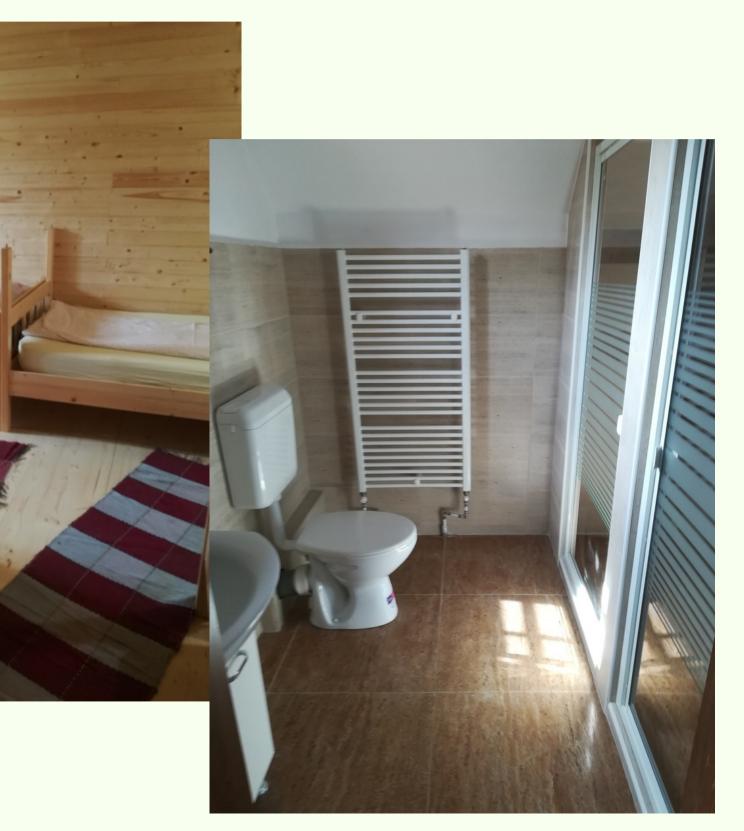
The Traditional Seckler Future Center, our accommodation for this exchange is a place with many guest. It was built with funds from Hungary. It was built by purchasing un-inhabited households which had 100-150 year old rural houses and barns. These were turned into bedrooms, meeting rooms and green pastures ideal for meetings. It currently numbers 3 large barns and 6 houses in a corner of the village and has a capacity of 80 persons.







There are 8-6-4-3-2-1 beds in various rooms. Those rooms which have 6-8 beds have their own bathrooms with 2 showers and 1 toilet, while those with 4-3-2-1 beds have common bathrooms



## The Center has an indoor dining place for winter that fits 40 people and 2 of the barns have halls that can fit 35-40 people in a circle and a reading room that fits 15



There are around 6 spots where groups of 50 people can sit on chairs or on the ground in a circle, both in the open air under trees.

Cehetel is a village in Harghita county, in the middle of Transylvania. It has 146 inhabitants, they are all Hungarian people, part of the Hungarian minority of Romania, living in the ethno-cultural region of Secklerland. It is a very quiet and peaceful village, with lovely and friendly people. The last small shop of the town closed down in the beginning of 2019. The nearest small town, Cristuru Secuiesce, where our NGOs office is, is at 18 km away. The locals are used to visitors because of the activities of the Center...



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Coordinated by TOM DUMÁNCI

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